



CHILD INDUCTION- RIGHTS, RESPONSIBILITIES & PARTICIPATION

When children first join Fusion, they will be allowed to settle in at their own pace and for some this will be a quick process and for others may take longer. Staff will closely monitor children and feedback to parents on collection.

Children are able to visit Fusion for a welcome session before they start their prebooked sessions. With observations and information in their registration pack, we can ensure the environment is suitable for them. Parents and children have opportunity to ask questions; using our Facebook page and website can see what we get up to in our sessions. If there is a need for a parent to visit the setting, this is done without any other children in attendance due to safeguarding and the well-being of the children in our care.

. Induction for new children

- Any new joiner to Fusion, will be given the opportunity to have a look around and have a 30 min free 'trial' session on their own from 8:15-8:45am or 3:30pm-4pm.
- The new child/ren will be introduced to all members of staff and informed about any other regular visitors to Fusion.
- EYFS children and their parents will be introduced to their Key Workers.
- Activities, rules and routines, signing in and signing out, will be explained to children/adults. We will show them our Monkey Behaviour Tree.
- The child/ren will be shown around Fusion and shown the boundaries.
- The fire evacuation procedure and the locations of all fire exits will be explained.
- The child/ren will be introduced to other children at Fusion and allocated a 'buddy' who will assist them with finding their way around and involving them in activities.
- Staff will keep a close eye on the new child/ren and will ensure that they are happy, engaged and feel secure in their environment.

If a child seems to be taking an unusually long time to settle in, this will be discussed with their parents/ carers to see what can be done to make the transition easier.

I have the Right to...	I am Responsible for...
Be myself	For wearing a high-vis jacket outside
Voice my opinion and be listened too	Asking staff if I can transition inside/outside/ going to the toilet
A safe environment	Listening to instructions and following rules
Fair treatment	My belongings
Be protected from harm	Telling the truth
To clean water and food	Having manners
Have fun	Fair treatment to others. Respecting and accepting others' opinion and listening to differing views
Be educated and to fulfil my true potential	Looking after Fusion's property and my environment.

At Fusion we believe that actively promoting the participation of children in the decision-making process creates a sense of partnership and benefits everyone, children, staff and parents/carers. We therefore involve the children whenever decisions are made that affect them. We follow the principles set out in Articles 12 and 13 of the United Nations Convention on the Rights of the Child which state that:

- A child's opinion should be heard and considered in anything that affects them.
- Children should have information disseminated in a way that enables them to make choices and decisions.

Involving and consulting children helps them to develop new skills such as negotiation, sharing, and understanding the perspectives of others. It helps them to understand how decisions are made and shows them that their opinions are important. At Fusion, we actively consult the children and encourage them to participate in making decisions about the running of Fusion through:

- Asking questions and paying full attention to the child's response
- Listening to what they are saying verbally (or through use of visual aids) and also observing their body language
- Designing newsletters
- Conferencing and Group discussions
- Regular questionnaires and gathering other feedback on activities
- The suggestion box
- Committee meetings in the Juniors
- Noticeboards
- House Captains
- Involved in planning

The age and maturity of each child, together with the type of the decision being made, determine the extent and nature of their involvement, however, the basic assumption is always that children will be involved. We make sure that we act on any consultation with the children so that they can see that their input has had visible outcomes. If children suspect that the consultation is just 'window-dressing' they will disengage from the process.

At Fusion, the children have opportunity to participate and make decisions on a day to day basis, including, but not limited to:

- Choosing freely what type of play to engage in
- Suggestions of games
- Choosing how much food they would like and how to serve it.
- Laying the tables
- Helping tidy up
- Selecting new equipment
- Drawing up rules/ expectations
- Using our toy catalogue to select toys or activities that are not already set out
- Using our suggestion box to request new resources, activities, or other changes
- Activity planning
- Conducting risk assessments
- Conducting play/risk benefits

Everyone at Fusion worked together to create these rules.

F – Fun, friendly and a big family

U – Use our words

S – Self registering is one of our responsibilities and is very important

I – Include everyone in everything we do

O – Outside we must have a high vis jacket

N – Never be afraid to speak our mind.

R – Respect resources, equipment, each other, ideas, faiths and beliefs

U – Uniqueness, everyone is different, and we celebrate this.

L – Listen to everyone

E- eating, we have excellent table manners & try new foods.

S – safety, we keep ourselves, others at Fusion safe and secure.

Adopted on:	Last reviewed on:	Reviewed on:	Next review Date:
04.01.15	01.04.2026	01.09.2026	April 2027
<i>Written in accordance with the Statutory Framework for the Early Years Foundation Stage (2026): Introduction [3.1-3.3] Safeguarding and Welfare Requirements: Information and Records [3.95-3.98], Information for parents and carers [3.100], organising premises for confidentiality and safeguarding [3.89].</i>			
Signed and approved:	Fusion Childcare Services		